

Means Test Assessment Form for Mainland University Study Subsidy Scheme 2021/22

(# Please put a "✓" in the appropriate box,* delete the inappropriate item(s) and @ are optional items)

Part I Personal Particulars of the Student's Father/Mother or Guardian (as recognised under the Guardianship of Minors Ordinance, Cap 13)

| | | | | |
|----|---|---|--|------|
| 1. | Name in Chinese | <input type="text"/> | 2.Title @ # <input type="checkbox"/> A. Mr. <input type="checkbox"/> B. Ms. <input type="checkbox"/> C. Miss | |
| 3. | Name in English | <input type="text"/> | | [C] |
| 4. | Correspondence Address (in English) | Flat <input type="text"/> Floor <input type="text"/> Block <input type="text"/> | | |
| | Name of Building | <input type="text"/> | | |
| | Name of Estate/Village | <input type="text"/> | | |
| | No. & Name of Street | <input type="text"/> | | [U] |
| | District | <input type="text"/> | | |
| | Area | # <input type="checkbox"/> 1. HK <input type="checkbox"/> 2. KLN <input type="checkbox"/> 3. NT <input type="checkbox"/> 4. OHK(Outside HK) | | |
| 5. | Year of Birth | <input type="text"/> | | |
| 6. | HKID Card No. | <input type="text"/> () | | |
| | | (If not available, please provide other identity document type and number in the boxes below) | | |
| | Other Identity Document Type: | <input type="text"/> (Please refer to Paragraph 7.8.1.1 of the Guidance Notes) | | [M] |
| | Other Identity Document No.: | <input type="text"/> | | |
| 7. | Home Tel. No. @ | <input type="text"/> | | |
| 8. | HK Mobile Phone No. | <input type="text"/> | | |
| 9. | Marital status between 1.4.2020 and 31.3.2021 | | | |
| | # <input type="checkbox"/> A. Married | <input type="checkbox"/> B. * Divorced/Separated/Widowed/Single/Others (Please specify : _____) | | [SP] |
| | (Please provide information on spouse in Part II) | (Please provide copies of relevant supporting documents. Information on spouse need not be provided in Part II) | | |

Part II Particulars of Family Members

| | | | | |
|---|--------------------------------------|--|--|---------|
| A. Spouse of the person specified in Part I | | | | |
| 1. | Name in Chinese | <input type="text"/> | | |
| 2. | Name in English | <input type="text"/> | | [C] |
| 3. | Year of Birth | <input type="text"/> | | |
| 4. | HKID Card No. | <input type="text"/> () | | [M] |
| | | (If not available, please provide other identity document type and number in the boxes below) | | |
| | Other Identity Document Type: | <input type="text"/> (Please refer to paragraph 7.8.1.1 of the Guidance Notes) | | |
| | Other Identity Document No.: | <input type="text"/> | | |
| 5. | HK Mobile Phone No. @ | <input type="text"/> | | |
| B. Unmarried children residing with the person named in Part I (including (i) the student; (ii) for children other than the student, please provide a list starting from the youngest child) | | | | |
| | | Student | Other unmarried child residing with the family 1 | |
| 1. | Name in Chinese | <input type="text"/> | <input type="text"/> | 1 2 |
| 2. | Name in English | <input type="text"/> | <input type="text"/> | [C] [C] |
| 3. | Date of Birth | D <input type="text"/> M <input type="text"/> Y <input type="text"/> | D <input type="text"/> M <input type="text"/> Y <input type="text"/> | |
| 4. | HKID Card No./ Birth Certificate No. | <input type="text"/> () | <input type="text"/> () | |
| | If not available, please provide: | | | |
| | Other Identity Document Type | <input type="text"/> (Please refer to Paragraph 7.8.1.1 of the Guidance Notes.) | <input type="text"/> (Please refer to Paragraph 7.8.1.1 of the Guidance Notes.) | |
| | Other Identity Document No. | <input type="text"/> | <input type="text"/> | |
| 5. | Status in 2020-21 | # <input type="checkbox"/> A. Attending schools <input type="checkbox"/> B. In employment <input type="checkbox"/> C. Unemployed <input type="checkbox"/> D. Others | # <input type="checkbox"/> A. Attending schools <input type="checkbox"/> B. In employment <input type="checkbox"/> C. Unemployed <input type="checkbox"/> D. Others | [S] [S] |

